



BOE Committee Report

Education Excellence

Chair: Judy Mitrowitz

10.16.2019

Start Motion 4:35pm
 2nd Kelly Warwick
 Judy Mitrowitz

End Motion: 6:00pm.
 2nd Kelly Warwick
 Judy Mitrowitz

In Attendance

Michelle Feyerebend, Mary Beth Hammond, Jennifer Ostrander, Tara Whitaker, Jim Pritchard, Eric Attelson, Kelly Warwick, Judy Mitrowitz

Review of district summer work and building plans for PD, CB, MS, HS

District - Summer professional development included Math Check in Development, Restorative Practices, BOCES Curriculum Camp, New Teacher Mentoring, Math Stations Training, coaching with Olivia Wahl, Principal's Academy, Coaching with Joann Hawley, Kindergarten Ready for Fall, Number Talks, Mental Health First Aid, NCI training.

Special Education - Discussed 3-8 testing and Regents data. Math Coach is working with Special Education teachers and AIS on the math standards. Parent communication is being increased. SEL standards will be used in an activity in the first 10 weeks in the resource room. Training is being planned for Gen Ed teachers to provide behavioral supports within the classroom. Aides and monitors will receive training on Positive Training Strategies for the classroom and bus. Professional Development Session on Strategies to Support Your Struggling Child with Anxiety was held on 10/9/19.

Port Dickinson - Review of Data, What we do at everyday at PD (Daily Classroom Routines). Action Steps for Academic and Social Emotional Success, which include Every Warrior Succeeds meetings that are held weekly. This is where data/results are discussed and plans are made on how to improve instruction. Attendance plan is in place and includes a student success team (social worker, school counselor, nurse and principal).

Chenango Bridge (St. Francis) - Reviewed F and P data, Math working on NYS modules, developing math stations, Reading includes shared reading cycles, mini lessons, independent reading, and guided reading groups. Writing includes response to reading, short response units of study writing daily. Attendance plan is in place. Every Warrior Succeeds team meets weekly by grade level

Middle School - Celebrations include increased proficiency in ELA 6th, ELA 8th, Math Grade 6th and 8th. Increased mastery in ELA 6th, ELA 7th, Math 8th, Decreased the number of behavior reports compared to the beginning of last year, 98% of the students have taken the student fall participation survey.

High School - A major focus in on attendance this year, which includes increased communication to families of students who miss school. Warrior study time provides opportunities to get caught up on missed schoolwork. Instructional leaders have been working on data analysis and where the gaps are. High school students are currently completing the student participation survey.

